

**Ashwell Primary School**  
**Religious Education Curriculum**  
**Year 2: Autumn term – Christianity & Judaism**



**Autumn Term Units: Beliefs and Practices, Symbols and Actions and Identity and Belonging.**

**Core Knowledge / skills to be acquired:**

**Symbols and actions; symbolic expression in prayer and worship**

- Identify and recognise some symbols of Judaism and Christianity
- Begin to recognise why particular images may have been used as symbols, e.g. light, water, plants
- Draw simple comparisons through the exploration of different religious symbols
- Recognise places where Christian and Jewish symbols might be found, e.g. on religious buildings

**Beliefs and practices; religious celebrations, key events in life**

- Know some ways in which Christian and Jewish festivals bring people together
- Recognise key aspects of the festival of Sukkot for Jews and know how it is celebrated
- Recognise key aspects of two different festivals of light (e.g. Christmas for Christians and Hanukkah for Jews)
- Broaden knowledge of the story of Christmas and why it matters to Christians
- Begin to understand that for Christians, incarnation is about the birth of Jesus (embodiment/ taking on flesh)
- Broaden knowledge of Easter; knowing what Christians remember and believe when they celebrate Easter

**Identity and belonging**

- Begin to explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

**Key Vocabulary:**

Belief, practice, symbols, action, prayer, worship, life events, celebration, festivals, traditions

**Judaism:**

Star of David, Menorah, Hamsa, Sukkot (festival of the Tabernacles), Hanukkah (Festival of Lights)

**Christianity:**

Christian, God, Jesus, Bible, Christmas, prayers, celebrate, festival, Harvest Festival, incarnation (embodiment/ taking on flesh), Easter

**Curriculum Enrichment / Cultural Capital Opportunities**

Visitor of faith:

**Prior summer term year 1 knowledge / skills this builds on:**

**Sources of wisdom**

- Know why the Bible is holy and sacred to Christians and the Qur'an is holy and sacred to Muslims and how followers take care and read their holy books
- Recall some aspects of faith stories and what they teach us about the way people should look after each other and the world

**Human responsibility and values**

- Recognise some ways that people can live together happily
- Explore the charity of Zakat and know why it is important to many Muslim people

**Justice and fairness**

- Know some aspects of the work undertaken by a faith Charity

**Ultimate questions**

- Begin to ask ultimate questions in order to explore what Christians believe God is like

**What comes next term:**

**Prayer, worship and reflection**

- Know that the action of Christian and Jewish prayer demonstrates faith and belief and being able to recognise prayer actions
- Explore the Lord's Prayer for Christians
- Recognise why Shabbat is special for Jews

**Identity and belonging**

- Begin to explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

**Sources of wisdom**

- Know why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Know that faith stories tell us about the way people should look after each other and the world

**Ashwell Primary School**  
**Religious Education Curriculum**  
**Year 2: Spring term – Christianity & Judaism**



**Spring Term Units: Prayer, worship and reflection, Identity and Belonging, and Sources of wisdom**

**Core Knowledge / skills to be acquired:**

**Prayer, worship and reflection**

- Know that the action of Christian and Jewish prayer demonstrates faith and belief
- Recognise some actions relating to Christian and Jewish prayer
- Explore the Lord's prayer for Christians and understand why it is important
- Recognise why Shabbat is special for Jews and know some aspects of this time for families

**Identity and belonging**

- Begin to explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

**Sources of wisdom**

- Know why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Know that faith stories tell us about the way people should look after each other and the world

**Key Vocabulary:**

Prayer, worship, reflection, identity, belonging, faith, belief, symbol, family, source, wisdom

**Judaism:**

The Torah, prayers, Shema (Jewish prayer), Shabbat (the Jewish day of rest)

**Christianity:**

Christian, God, Jesus, Bible, Christmas, prayers, celebrate

**Curriculum Enrichment / Cultural Capital Opportunities**

Visitor of faith:

**Prior knowledge / skills this builds on:**

**Symbols and actions; symbolic expression in prayer and worship**

- Identify and recognise some symbols of Judaism and Christianity and recognise why particular images may have been used as symbols, e.g. light
- Draw simple comparisons through the exploration of different religious symbols
- Recognise places where Christian and Jewish symbols might be found, e.g. on religious buildings

**Beliefs and practices; religious celebrations, key events in life**

- Know some ways in which Christian and Jewish festivals bring people together
- Know key aspects of the festivals of Sukkot, Chanukah and Christmas and how these festivals are celebrated
- Broaden knowledge of the story of Christmas and why it matters to Christians
- Begin to understand the term 'incarnation' and what it means to Christians
- Broaden knowledge of Easter; knowing what Christians believe

**Identity and belonging**

- Explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

**What comes next term:**

**Sources of wisdom**

- Knowing why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Knowing that faith stories tell us about the way people should look after each other and the world

**Human responsibility and values**

- Know ways that people can live together despite differences and uniqueness
- Recognise some ways that religious groups and non-religious groups in our community look after people around the world

**Justice and fairness**

- Begin to know how a person's actions can be influenced by their faith
- Identify moral aspects of faith stories; right and wrong decisions and actions

**Ashwell Primary School**  
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**Year 2: Summer – Christianity & Judaism**



**Summer Term Units: Ultimate Questions, Sources of wisdom, Human responsibility and values, Justice and fairness**

**Core Knowledge / skills to be acquired:**

**Sources of wisdom**

- Know why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Know that faith stories tell us about the way people should look after each other and the world

**Human responsibility and values**

- Know ways that people can live together despite differences and uniqueness
- Recognise some ways that religious groups and non-religious groups in our community look after people around the world

**Justice and fairness**

- Begin to know how a person's actions can be influenced by their faith
- Identify moral aspects of faith stories; right and wrong decisions and actions

**Key Vocabulary:**

Source, wisdom, responsibility, values, justice, fairness, questions, sacred, care, faith, beliefs, charity, messages, influence, community, right, wrong, religious, non-religious, actions

Judaism:

The Torah, prayers, Shema (Jewish prayer), Shabbat (the Jewish day of rest)

Christianity:

Christian, God, Jesus, Bible, prayers

**Curriculum Enrichment / Cultural Capital Opportunities**

Visitor of faith:

**Prior knowledge / skills this builds on:**

**Prayer, worship and reflection**

- Know that the action of Christian and Jewish prayer demonstrates faith and belief
- Recognise some actions relating to Christian and Jewish prayer
- Explore the Lord's prayer for Christians and understand why it is important
- Recognise why Shabbat is special for Jews and know some aspects of this time for families

**Identity and belonging**

- Begin to explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

**Sources of wisdom**

- Know why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Know that faith stories tell us about the way people should look after each other and the world

**What comes next in year 3:**

**Symbolic expression in prayer and worship**

- Recognise key symbols of the Christian and Islamic faith
- Explore how acts of worship are symbolic and can communicate faith
- Recognise key Muslim prayer and worship practices
- Explore Muslim humility in prayer
- Recognise the power and significance of light across religions
- Understand the importance of sharing food in Christian worship

**Beliefs and practices; religious celebrations, key events in life:**

- Describe different Muslim traditions and celebrations
- Understand the significance of birth welcoming ceremonies
- Know how Christian and Muslim followers mark important events in life
- Develop an understanding of what it means to live as a Christian or Muslim
- Know the meaning behind advent and its links to the birth of Jesus Christ
- Investigate how countries around the world celebrate advent and Christmas

**Identity and belonging; exploring religious commitment, communities and leadership**

- Explore what it means to belong to a faith community
- Express what belonging and faith means across in relation to Christianity and Islam
- Generate creative ways of expressing our own faith or belief commitments
- Consider some of the challenges individuals and communities face
- Know about the role and duties of historical and contemporary religious leaders Recognise leadership qualities and attributes and identify the impact religious leaders have on their followers