

Ashwell Primary School
Religious Education Curriculum
Year 1: Autumn – Christianity & Islam



Autumn Term Units: Beliefs and Practices and Symbols and Actions

Core Knowledge / skills to be acquired:

Symbols and actions; symbolic expression in prayer and worship

- Recognise key symbols of Islam and Christianity
- Know some reasons why Muslims pray to Allah

Beliefs and practices; religious celebrations, key events in life

- Recognise and know about some Christian traditions linked to Harvest
- Know that the Christian Harvest Festival is demonstrating thankfulness for the fruits of the earth
- Broaden knowledge of the story of Christmas and why it matters to Christians (the significance of the birth of Jesus)
- Identify ways that Christians and Muslims welcome babies into their faith communities
- Recognise aspects of the Easter story and know how it is celebrated
- Begin to understand the significance of Easter for Christians

Key Vocabulary:

Belief, practice, symbols, action, prayer, worship, life events, celebration, festivals, traditions

Islam:

Islam, Muslim, Muslims, Allah, Mecca, prayer mat, Qur'an (the Holy book of Islam), prayers, Mawlid (the observance of the prophet Muhammad's birthday), Adhan and Salah (the call to prayer), prayer mat, prayers, celebrate, festivals, star and crescent

Christianity:

Christian, God, Jesus, Bible, Christmas, prayers, celebrate, festival, harvest

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith:

Prior knowledge / skills this builds on:

(EYFS Early Learning Goals linked to RE)

UW – People, culture and communities

- Know some similarities and differences between different religions and cultural communities in this county, drawing on their experiences and what has been read in class.

PSED – Self-regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their own behaviour accordingly.

PSED – Managing self

- Explain the reasons for rules, know right and wrong and try to behave accordingly.

What comes next term:

Prayer, worship and reflection

- Learning about the actions of prayer and how prayer demonstrates faith and belief
- Recognising that prayer and symbols of faith demonstrate someone's own faith and beliefs
- Exploring how religious artefacts are used in worship and ask questions about them

Identity and belonging

- Identifying what is important to us and our own families individually and collectively
- Begin to explore what belonging means to a Christian or Muslim

Ashwell Primary School
Religious Education Curriculum
Year 1: Spring term – Christianity & Islam



Spring Term Units: Prayer, worship and reflection, Identity and Belonging

Core Knowledge / skills to be acquired:

Prayer, worship and reflection

- Know that the action of prayer demonstrates faith and belief
- Know that prayer and symbols of faith demonstrate someone's own faith and beliefs
- Explore how religious artefacts are used in worship and ask questions about them

Identity and belonging

- Identify what is important to us and our own families individually and collectively
- Begin to explore what belonging means to a Christian or Muslim

Key Vocabulary:

Prayer, worship, reflection, identity, belonging, faith, belief, symbol, family

Islam:

Islam, Muslim, Muslims, Allah, Mecca, prayer mat, Qur'an (the Holy book of Islam), prayers,

Christianity:

Christian, God, Jesus, Bible, Christmas, prayers, celebrate, festival, harvest

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith:

Prior knowledge / skills this builds on:

Symbols and actions; symbolic expression in prayer and worship

- Recognise key symbols of Islam and Christianity
- Know some reasons why Muslims pray to Allah

Beliefs and practices; religious celebrations, key events in life

- Recognise and know about some Christian traditions linked to Harvest
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- Begin to understand the significance of Easter for Christians

What comes next term:

Sources of wisdom

- Learning about the importance of the Bible and Qur'an and how followers take care of holy books
- Listening to and learning from faith stories

Human responsibility and values

- Recognise some ways that people can live together happily.
- Explore Zakat as a pillar of Muslim faith and how it influences Muslims to give to charity

Justice and fairness

- Learn about the work undertaken by a faith Charity that focuses on justice and fairness

Ultimate questions

- Begin to ask ultimate questions in order to explore what Christians believe God is like

Ashwell Primary School
Religious Education Curriculum
Year 2: Summer term – Christianity & Judaism



Summer Term Units: Ultimate Questions, Sources of wisdom, Human responsibility and values, Justice and fairness

Core Knowledge / skills to be acquired:

Sources of wisdom

- Know why the Bible is holy and sacred to Christians and the Qur'an is holy and sacred to Muslims
- Recognise ways that Christians and Muslims read and take care of their holy books
- Recall some aspects of faith stories through drama, discussion and written work
- Know that faith stories tell us about the way people should look after each other and the world

Human responsibility and values

- Recognise some ways that people can live together happily
- Explore Zakat and know why it is important to many Muslim people

Justice and fairness

- Know some aspects of the work undertaken by a faith Charity that focuses on justice and fairness

Ultimate questions

- Begin to ask ultimate questions in order to explore what Christians believe God is like

Key Vocabulary:

Source, wisdom, responsibility, values, justice, fairness, questions, sacred, care, faith, beliefs, charity, messages, influence, community

Islam:

Islam, Muslim, Muslims, Allah, Mecca, prayer mat, Qur'an (the Holy book of Islam), Zakat (giving to charity) prayers, Christianity:

Christianity:

Christian, God, Jesus, Bible, Christmas, prayers, celebrate, festival, harvest

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith:

Prior knowledge / skills this builds on:

Prayer, worship and reflection

- Know that the action of prayer demonstrates faith and belief
- Know that prayer and symbols of faith demonstrate someone's own faith and beliefs
- Explore how religious artefacts are used in worship and ask questions about them

Identity and belonging

- Identify what is important to us and our own families individually and collectively
- Begin to explore what belonging means to a Christian or Muslim

What comes next in year 2:

Symbols and actions; symbolic expression in prayer and worship

- Learn to recognise and compare some symbols of Judaism and Christianity and learn about their importance
- Begin to recognise places where Christian and Jewish symbols might be found, e.g. on religious buildings

Beliefs and practices; religious celebrations, key events in life

- Learn about some ways in which Christian and Jewish festivals bring people together
- Recognise key aspects of different festivals and celebrations, for example: Sukkot, Hanukkah and Christmas
- Learn about the significance of Christmas for Christians
- Broaden knowledge of Easter; knowing what Christians remember and believe when they celebrate Easter

Identity and belonging

- Begin to explore what belonging means to a Christian or Jew and how faith impacts on a person's identity and belonging