

Ashwell Primary School Single Equality Action Plan

Tick to identify which of the protected characteristics the planned action is addressing in accordance with the Equality Duty 2010. A-age, D-disability, GR-gender reassignment, PM-pregnancy & maternity, R-race, RB-religion or belief, G-gender, SO-sexual orientation, MC-marriage or civil partnership/other relationships									Objective	Planned Action	Time scale	Person Responsible
A	D	GR	PM	R	RB	G	SO	MC				
✓	✓	✓		✓	✓	✓	✓	✓	<p>To raise expectation of behaviour amongst all groups of children; awareness around our new Key principles</p> <ul style="list-style-type: none"> - Be Responsible and Respectful - Be Kind and Truthful - Be the best that you can be <p>In addition instil our code of conduct to promote respect, knowledge of different beliefs and cultural awareness.</p>	<p>Maintain Herts Steps to promote a therapeutic approach to behaviour management & hold workshop for parents to promote understanding</p> <p>Up-date behaviour and anti-bullying policies and consult with parents</p> <p>Embed a consistent approach with all staff to ensure equal and fair resolutions and actions are in place with regards to low level disruption</p> <p>Ensure SLT spend time in partnership with parents when issues arise to listen and address issues consistently in-line with up-dated policies</p>	<p>Ongoing + Spring INSET</p> <p>Autumn 2020</p> <p>Autumn Ongoing</p> <p>Ongoing</p>	<p>SE/RW</p> <p>SE/RW</p> <p>All Staff</p> <p>SLT</p>
<p>Evaluation: Autumn 2020 / Spring 2021 / Summer 2021</p>												

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A	D	GR	PM	R	RB	G	SO	MC				
									To ensure that children in vulnerable groups make accelerated progress given their starting points; with a particular focus on	Evaluate the impact of interventions in terms of learning gains and modify provision where impact is not as expected	Ongoing	RW / SLT
✓	✓			✓	✓				Narrowing the gap between DSEN and non-DSEN groups	Ensure Wave 1 teaching and resources are target setting DSEN and FSM groups by providing more open tasks, sharper differentiation, high expectations and hands on resources	Autumn/Spring 2020/21	All class teachers
									Narrowing the gap between FSM and non FSM groups	See Inclusion Action Plan for more detailed information.	Autumn 2020 ongoing	RW

Evaluation:
Autumn 2020 / Spring 2021 / Summer 2020

A	D	GR	PM	R	RB	G	SO	MC				
									To ensure that, through a broad curriculum, children are exposed to and experience a wide range of different cultures and beliefs.	Curriculum leaders to check the coverage of subject content in this area.	Ongoing	Curriculum Leaders
✓				✓	✓	✓	✓	✓		Staff to plan, strategically targeted areas of culture to explore with children.	Ongoing	Curriculum Leaders
										E.g. visits to places of worship Family structures through PSHCE Sexual orientation as appropriate to year group PSHCE scheme of work. Black History etc.		SLT

Evaluation:
Autumn 2020 / Spring 2021 / Summer 2020