

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For further detail, please see our remote learning policy on our website:

<https://ashwell.herts.sch.uk/our-school/policies/>

The remote curriculum: what is taught to pupils at home

In the event of any form of isolation and loss of learning caused by Coronavirus, engagement in home learning is compulsory as outlined in the Governments Guidance.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following news of a bubble, local or national lockdown, we will take 24 hours to 'go live' with our remote learning on Google Classroom pages. Our school website contains a wealth of information and learning ideas should parents wish to organise some home learning during this period. From the second day of isolation or lockdown, a full curriculum will be set on Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

From the second day of isolation, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. This will include daily Maths and English lessons, and the foundation subjects. However, we may need to make some adaptations in some subjects. For example, in PE topics may be substituted where they are not appropriate for home learning, such as team sports.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be accessed via the Google Classroom platform to set work, complete activities, submit work and receive feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- Pupils will be required to use their own or family-owned equipment to access remote learning resources. For pupils who cannot access digital devices at home, the school will, where possible, loan out a school device or apply for technology support through the local authority.
- Where internet or broadband connection or accessible data is a barrier to learning, we will work with individual families to provide a suitable connection to enable online working.
- We will have access to local authority support to provide internet connections through free mobile data increases or 4G wireless routers for students who meet all 3 of these criteria. The student:
 - does not have fixed broadband at home
 - cannot afford additional data for their devices
 - is experiencing disruption to their face-to-face education

How will my child be taught remotely?

The school will use a range of teaching methods to teach remotely, catering for all different learning styles, including:

- National Oak Academy (Teaching videos & activities to support school's curriculum delivery)
- White Rose Maths (Teaching videos & activities to support school's curriculum delivery)
- Personalised teaching videos recorded by the class teacher
- BBC resources
- Google Meet (Virtual teaching and tutor group sessions)
- Purple Mash
- Exercise book activities
- Timetables Rockstars

Children will remain in contact with their class teacher through Google Meet tutor sessions and Google Classroom (to share successes and communications)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory as outlined in the Governments Guidance.

We will expect all children to attend their daily Google Meet with their teacher, and complete all work that is set on Google Classroom.

If a parent is struggling with their child's engagement and completion of work, we would expect them to contact the class teacher in the first instance to discuss any issues and support in overcoming them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will expect to see children daily in their Google Meet. These sessions will be used to assess engagement in their learning tasks.

We will monitor the submission of work on Google Classroom on a daily basis.

Where engagement is a concern, the class teacher or teaching assistant will contact parents and carers by phone and work together to overcome any barriers to engagement. This could be followed up by a member of the school leadership team if necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- daily verbal feedback to work during the pupils Google Meets.
- daily feedback on most pieces of work submitted on Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning.

- Lesson plans will be adapted to ensure that the curriculum remains fully accessible and inclusive during periods of remote learning.
- The school will review the resources pupils have access to and adapt learning to account for all pupils needs by using a range of different formats.
- Teaching staff will liaise with the SENCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.
- The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the SLT, in collaboration with the SENCo and parents.

Remote education for self-isolating pupils

Outside of instances of a national lockdown, there may be occasions where individual pupils need to self-isolate but the majority of their peer group remains in school,

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will take a very similar approach to remote education because a child is self-isolating to if the whole bubble is closed.

The initial response to any isolation will be to provide children with home learning materials matched to the learning taking place in school from the second day of absence. Remote learning will not be provided for children who are absent from school due to normal genuine illness (e.g. colds, sickness or stomach aches etc).

Using Google Classroom, teachers will upload learning activities and instructions for the pupil that are matching the curriculum content that will be covered in class during the period of absence.

If isolation is for a sustained period of time as a result of a positive test, a member of staff will carry out a 1:1 tutor session to check understanding and support at least twice per week.