

Ashwell Primary School
Religious Education Curriculum
Intent - Implementation - Impact



INTENT: Why do we teach what we teach?	IMPLEMENTATION: How do we teach it?	IMPACT: What has been the impact and how do we know?
<p>Our Religious Education curriculum intends to:</p> <ul style="list-style-type: none"> ✓ Promote a sense of learning 'from' religion' alongside learning about religion. ✓ Foster enthusiasm, interest and curiosity for learning about the beliefs and practices of the different principle world faiths represented in Great Britain. ✓ Offer pupils memorable, rich and diverse learning experiences so they enjoy their learning, building on confidence and resilience. ✓ Empower pupils to pose questions confidently, articulately and with empathy and respect. ✓ Develop a sense of morality, tolerance and understanding of others' beliefs, practices and traditions and customs. ✓ Understand how religion impacts on self-identity and consider their own self-awareness and independence as they grow. ✓ Understand how religion impacts on the way people live their lives and helps to shape their decisions and lifestyles. ✓ Allow pupils to reflect on communities near and far and consider their own place in the closer community and in wider society, developing a sense of belonging and cooperation. 	<p>Our curriculum for Religious Education is implemented by:</p> <ul style="list-style-type: none"> ✓ Following the statutory National Curriculum which underpins both our planning and the delivery of lessons. ✓ Following the non-statutory syllabus: 'Herts Agreed Syllabus for RE,' provided by Herts for Learning, our local authority advisory service for education. ✓ Applying principles through pedagogical approaches which are based on pedagogical research and advice from SACRE, the leading advisory body for the learning and teaching of Religious Education in England. ✓ Delivering RE lessons through the 8 key areas of learning: beliefs and practices; sources of wisdom; symbols and actions; prayer, worship and reflection; identity and belonging; human responsibility and values; justice and fairness. ✓ Delivering discrete RE lessons which teach pupils about the Christian faith alongside one other principle world faith practiced in the United Kingdom. ✓ Offering pupils the opportunity to meet faith visitors and ask questions about a person's faith and investigate places of worship through off-sit visits. 	<p>The impact of Religious Education lessons at Ashwell School will be seen through:</p> <p>Pupils who:</p> <ul style="list-style-type: none"> ✓ are knowledgeable about the Christian religion and will be confident when conversing about their knowledge and experiences in relation to it. ✓ are knowledgeable of the principle world faiths which are represented within the United Kingdom and converse about them demonstrating understanding, empathy, tolerance and respect. ✓ demonstrate they recognise and understand similarities and differences between the principle faiths studied and they will be able to draw upon their knowledge and skills in relation to the 8 key areas of learning. ✓ recognise and understand the impact of religion on a person, as an individual and as a member of various faith and non-faith communities. ✓ understand the impact faith and religion have on others and will show respect, tolerance and empathy towards the beliefs and practices of others. ✓ are reflective and contemplative, showing sensitivity when posing questions and exploring answers about faith.