



## Creative Curriculum Coverage Overview Year 6

	<u>Autumn Topic</u>		<u>Spring Topic</u>		<u>Summer Topic</u>	
<b>History</b>	<b>Ancient Greeks</b>		<b>Mayans</b>		<b>*British Leisure and Entertainment/ School Journey</b>	
<b>Geography</b>	<b>Trading and Economics</b>		<b>Amazing Americas</b>		<b>Raging Rivers</b>	
<b>RE</b>	<b>*Christianity &amp; Judaism</b>		<b>*Christianity &amp; Judaism</b>		<b>*Christianity &amp; Judaism</b>	
<b>Art</b>	<b>Greek inspired Art</b>		<b>North and South American inspired Art</b>		<b>Water Art</b>	
<b>D.T</b>	<b>Greek Temples &amp; Labyrinths</b>		<b>Dreamcatchers &amp; Mayan masks</b>		<b>Modroc Landscapes &amp; Bridge structures</b>	
<b>P.E</b>	<b>Dance (Greek)</b>	<b>PS -Invasion Games (Football)</b>	<b>Gymnastics</b>	<b>PS - Dance</b>	<b>Net &amp; Wall games (Tennis)</b>	<b>PS - Striking and Fielding</b>
	<b>Invasion Games (Hockey)</b>	<b>PS - Gymnastics</b>	<b>Striking and Fielding (Rounder's)</b>	<b>PS - Net &amp; Wall games (Badminton)</b>	<b>Athletics and Sports Day Activities</b>	<b>PS - Athletics and Sports Day Activities</b>
<b>Music</b>	<b>Charanga: Happy</b>		<b>You've Got A Friend</b>		<b>Production</b>	
<b>Computing</b>	<b>Online Safety Coding</b>		<b>Spreadsheets Blogging</b>		<b>Text adventures Networks</b>	
<b>Science</b>	<b>Animals Including Humans</b>	<b>Living things and their habitats</b>	<b>Scientists and inventors</b>	<b>Light</b>	<b>Evolution and Inheritance</b>	<b>Electricity</b>
<b>P.S.H.C.E</b>	<b>Health and Wellbeing:</b> feelings <b>*Living in the Wider World :</b> rights, responsibilities, realising the consequences of behaviours <b>Relationships:</b> that actions affect themselves and others		<b>Health and Wellbeing:</b> mental wellbeing, images in the media. <b>Living in the Wider World:</b> Managing money <b>Relationships:</b> The concept of "keeping something confidential or secret".		<b>Keeping Safe:</b> responsibility to keep themselves and others safe. Peer pressure, change, including transitions (between Key Stages and schools). <b>Relationships:</b> different types of relationships, <b>Sex Education</b>	
<b>MFL</b>	<b>French</b> <b>Let's visit a French Town</b> (Where do we live, school, library, maths, ordinal numbers, my home)		<b>French</b> <b>'Let's go shopping'</b> (Shopping conversations, at the shops, clothes, French money, shopping lists, a shopping experience, weather)		<b>French</b> <b>'This is France'</b> (Country knowledge, historical monuments, holidays, tourist information)	

\* denotes a topic which has links towards promoting British Values

## Curriculum Overview for Year 6

