

Ashwell Primary School

Music Curriculum

Intent - Implementation - Impact



INTENT: Why do we teach what we teach?	IMPLEMENTATION: How do we teach it?	IMPACT: What has been the impact and how do we know?
<p>Our music curriculum intends to:</p> <ul style="list-style-type: none"> ✓ Connect pupils in an ever-changing World, creating a sense of community and appreciating the role it can play in promoting positive mental health. ✓ Evoke all types of emotions to enrich emotional experiences. ✓ Engage, inspire and challenge pupils as part of a broad and balanced curriculum. ✓ Develop the skills needed to listen, enjoy, create and evaluate music. ✓ Teach pupils that music can reflect and shape our history and contribute to a diverse culture, recognising how our own community differs from others. ✓ Recognise and celebrate pupil's prior learning about music and work on individual strengths and goals ✓ Develop pupil's confidence by being inclusive and empowering whilst creating a sense of self identity and recognition 	<p>Our curriculum for music is implemented by:</p> <ul style="list-style-type: none"> ✓ Use of the Charanga music scheme. ✓ Regular lessons for all year groups. ✓ Adaptations can be made using the "freestyle" element in order to use units more appropriate for thematic learning in other parts of the curriculum. ✓ Having an emphasis on musical terminology to enable children to express their opinions about a piece of music ✓ Delivering a specific learning sequence that consists of: <ul style="list-style-type: none"> • Listening and appraising • Musical activities (recognising pulse and rhythm) • Singing and voice • Playing instruments • Improvisation and composition • Performing ✓ Enriching experiences - children in Year 3 benefit from whole class specialist teaching (recorders) from the Herts Music Service. 	<p>The impact of music lessons at Ashwell School is seen through:</p> <ul style="list-style-type: none"> ✓ Increasing development of musicianship, particularly in the following areas: <ul style="list-style-type: none"> • Singing • Listening • Composing • Performing ✓ Progression of current skills (beginning in nursery) ✓ Monitored using a range of evidence such as photos and videos, pupil voice, observation of lessons and performances. ✓ Children demonstrating a broad range of cultural and musical knowledge. ✓ Children demonstrating confidence in their musical ability whilst developing an increase in self-esteem that is widely transferrable.