

Geography curriculum for Year 6

Place Knowledge & Human & Physical Geography: Whole school theme for 2014-15: 'In a foreign land' (summer term). All Key Stage Two classes to study France, linked to learning the French language.

Locational Knowledge

World Geography

- Locate (on different maps) the main countries of North and South America. Locate and name capital/principal cities.
- Main languages spoken
- Know and locate significant places and features on a map of North/South America e.g. major cities, rivers and mountain chains/significant mountains/volcanoes.
- Locate environmental regions of North and South America and identify and describe human and physical characteristics, and land use patterns of environmental regions (e.g. types of environment, types of farming/industry, build up areas-population/climate zones /natural resources.
- Relate position to lines of latitude and longitude.
- On a world map locate the main countries in Africa, Asia, and Australasia/Oceania- significant environmental regions, main mountains, rivers, cities.
- Relate location of places to lines of latitude and longitude

UK Geography

- Describe how some aspects of the UK landscape have changed over time e.g. flooding of rivers
- How do these processes lead to similarities and differences in the environments of different places and in the lives of people who live there?

Mapping Skills

- To follow routes on 1:50,000 OS maps.
- To describe features seen and relate to each other.
- To locate places on a world map.
- To use atlases and Google Earth to find out about other features of places (e.g. mountain regions, weather patterns.
- To draw a variety of thematic maps based on their own data.
- To begin to draw plans of increasing complexity.
- To use digital mapping software to record information from an enquiry.
- To recognise and use OS map symbols.
- To use atlas symbols.
- To draw a plan view map accurately by hand and using appropriate software.
- To develop using higher viewpoints up to satellites.
- To increase understanding of height and slop through maps and photographs (contours).
- To use mapping software with a 3D view to compare plan and oblique views of places.
- To use scale bar on map to measure distances.
- To use linear sales to measure distance (e.g. straight line distance on a plan).
- To find and recognise [places on maps of different scales.

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| <ul style="list-style-type: none">• To confidently use an atlas, including index and context page.• To use thematic maps for specific purposes.• To find/recognise places on maps of differ• To confidently use medium scale maps (e.g. OS 1:10, 000; 1:25,000 and 1:50,000 maps). |
| <ul style="list-style-type: none">• To use eight point confidently and accurately.• To use four figure grid references confidently to locate features on a map.• To use six figure grid references with increasing confidence.• To begin to use latitude and longitude on atlas maps. |
| <ul style="list-style-type: none">• To confidently identify significant places and environments stated within the KS2 National Curriculum. |