

Geography curriculum for Year 2

Place Knowledge & Human & Physical Geography: Whole school theme for 2014-15: 'In a foreign land' (summer term). Key Stage One classes to make an in-depth study of Malawi, linked to Chejika School in Lilongwe, with whom we have a longstanding relationship.

Locational Knowledge

- Use maps and globes to identify the continents and oceans and understand that both maps and a globe show the same thing.
- Locate and name the continents.
- Locate on a map the four countries which make up the UK.
- Use a world map to place UK in a world context.
- Name the capital cities of each of the four countries.
- Locate and name the major seas around the UK.

Mapping skills

- To follow a route on a map.
- To use a plan view
- To use an infant atlas to locate places.
- To draw a map of a real or imaginary place.
- To begin to understand the need for a key.
- To use symbols agreed by the class to make a simple key.
- To look down on objects to make a plan view.
- To draw around objects 1:1 to get plan view.
- To draw objects on table or tray to scale using squared paper and 1:1 first, then 1:2 and so on.
- To find land//sea.
- To use teacher drawn base maps.
- To use large scale OS maps.
- To use infant atlases.
- To use simple compass points (N, S, E, W) and directional language (near, far) to describe the locations of features and routes on a map.
- To follow directions using compass points.
- To use simple maps, infant atlases and globes to identify the UK and its four countries and their capital cities.
- To use simple maps, infant atlases and globes to identify countries of the world.
- To asks geographical questions: Where is it? What is it like?

