

## Religious Education curriculum 2014-15

Our curriculum is based on the Hertfordshire Agreed Syllabus for Religious Education, which combines learning about Christianity with learning about other major faiths during the primary years. We have a two year rolling programme where necessary to make sure that mixed age classes cover the whole curriculum without repetition.

<b>Nursery</b>	Autumn A - <b>Celebrations</b> Autumn B - <b>The Christmas Story</b>
	Spring A - <b>Belonging</b> Spring B - <b>Symbols of Easter</b>
	Summer <b>Relationships</b>
<b>Reception</b>	Autumn A - <b>Celebrations</b> Autumn B - <b>Christmas</b>
	Spring A - <b>Change and Growth</b> Spring B - <b>Easter</b>
	Summer <b>Special Places and People</b>
<b>Year 1</b>	Autumn A - <b>Thanking God for Nature</b> Autumn B - <b>Light</b>
	Spring A - <b>Belonging</b> Spring B - <b>Easter</b>
	Summer <b>Books and Stories</b>
<b>Year 2</b>	Autumn A - <b>Signs and Symbols</b> Autumn B - <b>Christmas</b>
	Spring A - <b>Special Places, Sacred Spaces</b> Spring B - <b>Easter</b>
	Summer <b>Religious Leaders</b> <b>Easy Questions, Difficult Answers</b>
<b>Year 3</b>	Autumn A - <b>Stories of Key Religious Leaders</b> Autumn B - <b>Ways of Describing God</b> <b>Christmas</b>
	Spring A & B - <b>Events in the Life of Jesus</b>
	Summer <b>Rules and How They Influence Actions</b> <b>Special Places, Sacred Spaces</b>

<b>Years 4 &amp; 5</b> (rolling programme to allow coverage of whole curriculum for mixed age classes)	Autumn A - <b>Belonging: Hinduism</b> <b>Teaching about God</b> Autumn B - <b>Christmas</b>
	Spring A - <b>Belonging: Sikhism</b> <b>Sharing Food as Part of Religious Worship</b>
	Summer <b>Sacred Writings and Stories</b>
<b>Year 6</b>	Autumn A - <b>Christian and Buddhist Beliefs and Practices</b> Autumn B - <b>Christmas</b>
	Spring A - <b>Expressing Faith in Art, Drama and Song</b> Spring B - <b>Jesus</b>
	Summer <b>Ideas about God</b> <b>Human Responsibility for the Environment</b> <b>Suffering</b>