



Ashwell School

Pupil Premium

What is Pupil Premium?

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For full details please visit the Department for Education website using the following link

[DfE Pupil Premium](#)

Funding

Schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in Reception year to Year 6

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.

The impact of Pupil Premium during the school year 2015-16

Ashwell School received £21,016 of Pupil Premium funding during 2015-16 financial year, twelve children were supported by this funding. Some of the funding was used to help pay for extra teachers to keep classes as small as possible and to fund teaching assistants to work with individuals and small groups, such as groups to develop young children's speaking and listening skills, or to improve their phonics and spelling. Four children were given weekly one to one tuition

by a teacher to help them overcome barriers to learning. This extra adult attention helped children in receipt of pupil premium make good progress in their learning; in reading and writing these pupils made faster progress than other children, and in almost all of the core subjects children in receipt of pupil premium made faster progress than during the previous year. Other ways in which pupil premium was used was to make sure that children from financially disadvantaged backgrounds could take part in extra-curricular clubs, school trips, individual music lessons and use the Breakfast & Afterschool Club. It is more difficult to quantify the impact of this spending but confidence and attitudes to learning of these pupils improved significantly.

Area	Impact
Support for extra curricular activities	Pupils have wider experiences and develop interests. Pupils may raise aspirations through developing a new skill/knowledge. Health is improved by physical activity.
SENCO teaching time	Senco able to reach more pupils. Pupils make progress and improve in confidence.
School Trips	Greater experience of the world beyond current knowledge. Gains in confidence. Social interaction with peers. Develop skills of independence.
Learning Resources	The right resources are available for pupils. Pupils make progress and improve in confidence.
Music support	Pupils have wider experiences and develop interests. Pupils may raise aspirations through developing a new skill/knowledge.
TA support	Greater progress for targeted learning. Improved confidence and attitude to learning.
Family Support Worker	Families are supported which adds to security and resilience for pupils.
Staff CPD & Supply for CPD	Through Inset, Staff Meetings and external training, CPD is delivered of high quality providing current ideas of good practice.
Small class sizes	Greater progress for targeted learning. Improved confidence and attitude to learning

Provision for 2016-17

Ashwell School will receive **£15,840** of Pupil Premium funding during the 2016-17 financial year.

Ashwell School recognises that the barriers to educational achievement faced by eligible pupils are often wide ranging and interwoven. Below is an overview of some of the barriers to learning faced by pupils this year, as well as how we will spend the pupil premium to address those barriers.

Barriers to learning	How we'll spend the pupil premium to address those barriers.	Intended impact
Low levels of literacy and numeracy	Funding for small group teaching in addition to classroom provision to promote learning. Additional learning resources in class.	Greater progress for targeted learning Improved confidence and attitude to learning.
Narrow experience of life outside school.	Contribution to school trips Fund extra-curricular activities such as sports clubs or music provision	Pupils have wider experiences and develop interests. Gains in confidence e.g. completing or experiencing a new activity. Pupils may raise aspirations through developing a new skill/knowledge. Social interaction with peers. Health is improved by physical activity
Social, emotional and mental health difficulties	Provision of Mental Health Champion (MHC) with dedicated time for supporting PP eligible children. Dedicated INCO time to include monitoring of progress, emotional support and mentoring where appropriate. Play therapy with a trained counsellor	Vulnerable pupils feel more confident and listened to. Pupils learn and develop strategies to support themselves. Pupil has a non-judgmental space to explore their feelings and work through any issues they may be experiencing.
Wider family difficulties	Delegate monies with other local schools to contribute towards the cost of employing a local family worker.	Families are supported which adds to security and resilience for pupils

The impact of the pupil premium spending will be measured via scrutiny of: attendance figures, raising attainment of PP-eligible pupils; closing the gap between PP pupils and others in the school; closing the gap between the school's PP pupils and all pupils nationally; improving attendance; reducing exclusions; accelerated progress by all PP pupils; increasing the engagement of parents with their children's education and with the school; increasing opportunities for PP-eligible pupils and broadening their experience.