

The History Curriculum

Some of the national curriculum in history is delivered through whole school or key stage cross-curricular themes on a rolling programme, whereas some of the content is taught separately to specific year groups.

Key Stage 1

Two year rolling programme to include:

- 'Step Back in Time' which focusses on changes within living memory (such as changes in the kinds of toys children played with over time) and events beyond living memory such as World War One and Remembrance.
- Learning about the lives of significant individuals in the past, to compare aspects of life in different periods, such as comparing Florence Nightingale, Mary Seacole and modern nurses, or Christopher Columbus and Neil Armstrong.
- Learning about the rich history of our local village community as part of a whole school local history theme.

Key Stage 2

Four year rolling programme of whole school themes:

2014-15 Ancient Greece to include:

- Where is Greece and what is it like?
- When was the period we call Ancient Greece?
- Who were the Ancient Greeks and how did they live?
- Greek myths
- What do artefacts tell us about life in Ancient Greece?
- Athens and Sparta
- The Persian Wars
- What were the greatest achievements of Ancient Greece and how have they affected our lives nowadays?

2015-16 Changes in Children's Lives to include the social history of families, education, children's homes, working lives and leisure activities from Medieval times to the present day

2016-17 The history of Ashwell from Anglo-Saxon times to the present day, including the development of the village community, houses, St Mary's Church and other places of worship, changes in people's everyday lives, the effects of national changes such as the coming of the railways, the coprolite, strawplaiting and brewing industries, changes to agriculture, the great fire of Ashwell in 1851, the development of education including the building of the school, the effects of the world wars on Ashwell. The focus will be on using the wealth of buildings, artefacts, documents and personal memories available to learn about the history of the village.

2017-18 Ancient Egypt to include

- The physical geography of Egypt and its effect on history, particularly the role of the River Nile

- When the civilisation first appeared, how long it lasted & its achievements
- How we know about Ancient Egypt and what we can learn the civilisation from the objects that have survived?
- Ancient Egyptian society
- Ancient Egyptian beliefs and rituals

Early Islamic civilisation will be studied at the same time as Islam is studied in the Religious Education curriculum in Key Stage 2.

British History

In addition to whole school themes with a historical focus, British history from the earliest times to 1066 is taught chronologically during Key Stage 2. In 2014-15, Years 4 and 5 will both be studying the Roman period, as these year groups will otherwise miss out on studying this important era as a result of the changeover from previous curriculum to the new one.

Year group	2014-15	2015-16 onwards
3	Changes in Britain from the Stone Age to the Iron Age (including the history of Arbury Banks, our local iron Age hill fort)	Changes in Britain from the Stone Age to the Iron Age (including the history of Arbury Banks, our local iron Age hill fort)
4	The Roman Empire and its impact on Britain (including studying local Roman sites and remains)	The Roman Empire and its impact on Britain (including studying local Roman sites and remains)
5	The Roman Empire and its impact on Britain (including studying local Roman sites and remains)	Britain's settlement by Anglo Saxons and Scots
6	The Viking and Anglo-Saxon struggle for the kingdom of England to 1066, linked to the visit made by these children to York in July 2014	The Viking and Anglo-Saxon struggle for the kingdom of England to 1066.