

Appendix 10: Curriculum statement for PSHE and Citizenship

National Curriculum Guidance Sept 2013 : ‘PSHE is a non-statutory subject. To allow teachers the flexibility to deliver high-quality PSHE we consider it unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription.

Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.’

Organisation and delivery of the curriculum

Delivery will be through:

- Discrete lessons that follow the school’s Progression for PSHE & Citizenship
- The use of ‘Social Emotional Aspects of Learning’ (SEAL) programme and other teaching and assembly materials
- Regular programmed Circle Time
- Linking to other curriculum areas when appropriate
- School assemblies
- Planned visits from the school health advisor, police officers and other appropriate people
- Involvement on the School Council
- Regular functions and events within the local community, including our local schools
- Involvement with schools in culturally contrasting areas and countries
- Participation in a residential school journey in years 5 and 6
- Involvement as a school Playleader in year 5
- Involvement as a Peer Mediator and dinnertime server in year 6
- Active involvement in charitable events e.g. Children in Need, Comic Relief
- Contact with outside agencies/charities such as Protective Behaviours, Unicef, Crucial Crew

Progression and Continuity

Teachers use the school’s own ‘Progression in PSHE and Citizenship’ document alongside the SEAL programme, to ensure progression and continuity. Children’s individual needs and situations/issues that arise over the year are also used to help inform future planning.

Resources

Most are stored in the Staff Study. A protective behaviours folder can be found in each classroom.

Sex and Relationships education (SRE)

There is a separate school policy dealing with this area of the curriculum.